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UNITED NATIONS EDUCATIONAL AND TRAINING PROGRAMME FOR SOUTHERN AFRICA

Report of the Secretary-General

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I. INTRODUCTION

1. The United Nations Educational and Training Programme for Southern Africa (UNETPSA) was established by the General Assembly in its resolution 2349 (XXII) of 19 December 1967 by integrating earlier special programmes to assist persons from Namibia, South Africa, southern Rhodesia and territories under Portuguese administration in Africa. It is administered by the Secretary-General in consultation with the Advisory Committee on the United Nations Educational and Training Programme for Southern Africa, which was established by the Assembly in its resolution 2431 (XXIII) of 18 December 1968, and is financed from a Trust Fund made up of voluntary contributions by States, organizations and individuals. The Programme is now granting new awards only to disadvantaged students from South Africa.

2. The General Assembly, in its resolution 47/117 of 18 December 1992, considered that, under the changing circumstances in South Africa, the Programme should continue to have, in addition to its educational and training programmes abroad, the necessary flexibility and means to expand, in an appropriate manner, educational and training assistance to disadvantaged South Africans within the country itself. The Assembly also appealed to all States, institutions, organizations and individuals to offer greater financial and other assistance to the Programme to enable it to carry out its programme of activities.

3. The present report covers the period from 1 September 1992 to 31 August 1993.

II. CONTRIBUTIONS TO THE PROGRAMME

4. Since the last report of the Secretary-General, which was issued on 28 October 1992 (A/47/513), the Programme has received the following contributions, totalling $3,279,817, for the period from 1 September 1992 to 31 August 1993:

Country	(United States dollars)
Australia	66 785
Austria	70 000
Canada	113 821
Denmark	161 075
France	130 435
Germany	105 325
Greece	9 000
Iceland	2 200
India	2 000
Indonesia	6 000
Japan	660 000
New Zealand	21 260
Nigeria	2 500
Norway	916 655
Philippines	361
Republic of Korea	7 500

Country	(United States dollars)
Spain	33 653
Sweden	156 739
Thailand	1 000
Trinidad and Tobago	2 508
Tunisia	6 000
United States of America	800 000
Venezuela	5 000
	3 279 817

5. In addition, the following pledges for 1993, totalling $759,345, are outstanding:

Country	(United States dollars)
Egypt	846
India	2 000
Ireland	30 303
Japan	660 000
Luxembourg	30 030
Malaysia	1 000
Mali	1 832
Morocco	2 186
Peru	1 000
Republic of Korea	12 500
Senegal	5 000
Togo	611
United States of America	12 000
Zambia	37
	759 345

6. The 1993 contributions and pledges, totalling $4,039,162, represent a substantial decrease in resources over the previous year, when contributions and pledges totalled $5,423,285.

III. AWARDS OF SCHOLARSHIPS

7. The pattern of development of the Programme since 1987/88 may be seen from the table below:

Reporting period	Number of new awards	Number of awards extended	Number of scholarship holders
1987/88	607	751	1 358
1988/89	95	1 113	1 208
1989/90	542	658	1 200
1990/91	648	630	1 278
1991/92	1 264	844	2 108
1992/93	1 989	564	2 553

8. The breakdown of scholarship holders by country of origin since 1986/87 is as follows:

	1987/88	1988/89	1989/90	1990/91	1991/92	1992/93
Namibia	479	442	361	343	321	94 a/
South Africa	879	766	839	925	1 787	2 459
Total	1 358	1 208	1 200	1 278	2 108	2 553

a/ The Advisory Committee decided that, as at 31 December 1992, new awards would be given to disadvantaged South Africans only. Consequently this figure represents the number of awards extended to Namibian students already sponsored by the Programme prior to December 1992.

IV. WORK OF THE ADVISORY COMMITTEE

9. The Advisory Committee on the United Nations Educational and Training Programme for Southern Africa is composed of representatives of Belarus, Canada, Denmark, India, Japan, Liberia, Nigeria, Norway, the United Republic of Tanzania, the United States of America, Venezuela, Zaire and Zambia. Representatives of the Office of the United Nations High Commissioner for Refugees (UNHCR), the Special Committee against Apartheid, the Organization of African Unity (OAU) and the Namibia Transitional Unit, as well as representatives of Botswana, Lesotho and Swaziland, attend meetings of the Advisory Committee as observers.

10. During the period under review, Mr. Martin Huslid, Permanent Representative of Norway to the United Nations, was Chairman of the Advisory Committee. Mr. Isaiah Zimba Chabala, Deputy Permanent Representative of Zambia to the United Nations, was Vice-Chairman.

11. The Committee held three meetings, at which it considered several aspects relating to the development of the Programme in the light of the changing circumstances in South Africa.

12. The Committee is of the view that, given the progress achieved in the multiparty negotiating forum, the establishment of a Transitional Executive Council and the broad-based agreement on the holding of universal suffrage elections next year, there is a need for intensive educational and training assistance to disadvantaged South Africans in order to facilitate the transition to a new, non-racial and democratic South Africa.

13. The Committee notes with satisfaction that the Programme has continued during the period under review, in accordance with the recommendations of the 1989 evaluation report and the Follow-Up Conference on International Educational Assistance to Disadvantaged South Africans, held in New York on 8 and 9 September 1992, as well as relevant resolutions of the General Assembly, to

strengthen its educational and training activities inside South Africa, through distance education programmes, awards at universities and technikons in priority fields, as well as short-term leadership and specialized skill training programmes.

14. During the period under review, in accordance with its work plan, the Programme initiated several new projects in cooperation with a broader network of scholarship agencies, educational institutions and non-governmental organizations, particularly in South Africa. Through a cost-effective allocation of resources and co-sponsorship arrangements with universities, technikons and non-governmental organizations inside South Africa and abroad, the Programme was able to sponsor 2,553 students during the present period as opposed to 2,108 students in the previous one.

15. It should be noted that, in its work plan for 1993-1994, UNETPSA allocated $2.4 million, about 64 per cent of its total budget, for new awards, to projects inside South Africa, 10.5 per cent in other low-cost countries and 19.5 per cent in high-cost countries. Currently 84 per cent of students sponsored by the Programme are placed in South Africa and other low-cost countries, and only 16 per cent are pursuing their studies in high-cost countries in short-term specialized courses. The Programme is currently mounting a major co-sponsorship training programme with technikons in South Africa, which will absorb a greater percentage of its resources in the near future. The training and placement of mid- and high-level cadres in the key sectors of science and technology is a crucial requirement for sustained growth and development in South Africa.

Co-sponsorships and other cooperative arrangements

16. In accordance with General Assembly resolution 47/117, co-sponsorship and other arrangements inside South Africa were consolidated and expanded with a number of universities, technikons and non-governmental organizations.

17. As the Programme shifted the focus of its educational and training activities to South Africa, particular attention was given to distance education and training programmes at universities and technikons with a view to enhancing institution-building and contributing to filling South Africa's human resource needs during the transition period and beyond. Limited graduate studies at the MA and Ph.D. levels were primarily carried out abroad in programmes involving tuition-waivers, graduate assistantships and other cost-sharing arrangements.

18. Administrative costs of the Programme are maintained at a minimum through group arrangements with educational institutions in South Africa. In order to strengthen coordination with its South African partners and monitor more closely the implementation of its educational and training projects in South Africa, UNETPSA is now considering the recruitment and deployment of a Junior Programme Officer in South Africa.

19. Co-sponsored projects that are being carried out or are under active consideration are listed below:

(a) Inside South Africa

(i) The Bursary Council of South Africa. Fifty-five awards co-sponsored with the Council were extended in 1993. In addition, 25 new awards were granted in 1993 to students co-sponsored with the Council in specialized fields such as law, education, agriculture, engineering, business and health;

(ii) Education Development Trust. In 1993, 30 new awards were made available in fields of study covering the sciences, engineering, law and education;

(iii) Lawyers for Human Rights. Twenty-five new awards were made in 1993. All of the fellows are engaged in legal studies. Upon their forthcoming graduation, they will join a core group of lawyers and judges who will play an important role during the transition period and beyond;

(iv) Educational Opportunities Council. For 1993, a total of 45 new awards were made covering professional upgrading of university teaching staff and other professional degree programmes;

(v) University of Fort Hare. For 1993, there were 63 new awards in fields such as education, law, public administration and the sciences;

(vi) University of Witwatersrand. There were 25 new awards for 1993. The Programme focused on the MS level in public policy and management through a special crash programme preparing personnel for the transition period;

(vii) University of Natal. There were 19 new awards for 1993 in fields covering education, teacher training, engineering and law;

(viii) University of Capetown, University of the Western Cape and University of the North. There were a very limited number of individual awards at these universities. Steps are under way to conclude group arrangements so that more students may soon be placed at them;

(ix) Bristol University, University of Durban-Westville and University of the Transkei. Bristol University is in the process of submitting to UNETPSA a proposal for upgrading senior education officials throughout South Africa under the auspices of the three universities. The programme would be executed as a distance education programme;

(x) South African Committee for Higher Education. Arrangements were concluded to support 1,000 students doing bridging programmes co-sponsored with SACHED as part of community-based distance education programmes;

(xi) Technikons. Arrangements are under way to support a number of students in 1994 at the Port Elizabeth Technikon, at Technikon RSA and at the Peninsula Technikon. Depending on the outcome of ongoing negotiations, a number of significant projects may be concluded soon

with other technikons in South Africa. These projects are to be implemented on 1 January 1994;

(xii) African Scholarship Fund. There were 68 extensions for the South African academic year 1993 out of the 100 awards made in 1992. The fields of study include law, public administration, education, the sciences and engineering;

(xiii) University of Durban-Westville. There were 25 new awards for 1993 in a creative programme with built-in job placement;

(b) In other low-cost countries

(i) UNETPSA has concluded a co-sponsorship arrangement with the Government of Egypt for the training of 18 South African medical students at medical schools in Egypt;

(ii) In 1993 the Southern Africa Education Trust Fund of Canada co-sponsored with UNETPSA and the Commonwealth Secretariat 17 South Africans in a programme for small business development, which took place in Swaziland for the academic work and in South Africa for the practical attachments;

(iii) UNETPSA continued its co-sponsorship of 12 "Nassau Fellows" with the Commonwealth Secretariat in Commonwealth developing countries. Fields of study, which include engineering, medicine and business, in some cases have practical attachments built into the programme;

(c) In high-cost countries

(i) The Southern Africa Education Trust Fund of Canada co-sponsored with UNETPSA 13 broadcasters in a combined academic and in-service practical attachment programme in Canada and South Africa;

(ii) Bristol University, UNETPSA and the Overseas Development Agency of the United Kingdom co-sponsored 10 mid-career education professionals for a six-month certificate course that ended during the reporting period. In addition, 12 South African professional educators, mainly in the fields of educational administration and educational governance, completed a one-year master's degree programme. In the context of institution-building, an additional agreement was reached for 6 professional educators to attend master's programmes and for 10 senior educational administrators to attend short-term certificate programmes. The latter will also be co-financed by the Overseas Development Agency;

(iii) In Japan, UNETPSA continued to work on two long-standing arrangements: first with the Japan International Cooperation Agency, UNETPSA undertook to place 10 South Africans in short-term programmes in industrial development, computer science, advanced technology and mining. In addition, UNETPSA is now about to place four South Africans at the United Nations Centre for Regional Development at Nagoya, Japan, for high-level post-graduate studies;

(iv) The African American Institute and UNETPSA co-sponsored five South Africans, including lecturers at the master's level, in a highly specialized graduate-level research programme not available in South Africa. Ten additional lecturers have now been identified for this programme of institutional upgrading;

(v) The International Institute of Education and UNETPSA co-sponsored 25 MA and Ph.D. candidates in priority fields, and 10 additional students are being considered for 1993;

(vi) In 1993, UNETPSA continued its cooperation with educational institutions and non-governmental organizations such as the Southern Africa Freedom through Education Foundation, New Hampshire College, New York University, Columbia University, Kearney State College, Ramapo College, Upsala College, the African Arts Fund and the Education Fund for Southern Africa;

(vii) UNETPSA also cooperated with the New York State Port Authority in an internship programme, which placed two UNETPSA graduates. It co-sponsored with Woods Associates and the International Space University a South African graduate student in a drought-related programme involving remote-sensing and other space technologies. UNETPSA continues to cooperate with AFRICARE in their well-established internship programme;

(viii) In a one-time effort the Ford Foundation, UNETPSA, the Southern Africa Freedom through Education Foundation and the Education Fund for Southern Africa co-sponsored a number of undergraduates who had been unable to secure support on their own from other sources.

V. CONCLUSION

20. The Secretary-General, in consultation with the Advisory Committee, has made every effort to promote the Programme in order to meet the growing and critical educational and training needs of students from South Africa.

21. In view of the urgent need to contribute effectively to filling the human resource needs for a new, non-racial and democratic South Africa, the Secretary-General appealed to all States, institutions, organizations and individuals to offer continued generous financial and other support to the Programme. It is now increasingly recognized that a large trained cadre of Black South Africans, especially at the high and middle levels of management in education, science, technology and other priority areas, will play an important role in the economic and social development of South Africa.

22. The Secretary-General wishes to express his deep appreciation to those States which have supported the Programme, either in the form of contributions, scholarships or placement in their educational institutions. He also wishes to express his appreciation to the Secretary-General of OAU, the Secretary-General of the Commonwealth Secretariat, the Administrator of the United Nations Development Programme (UNDP), the United Nations High Commissioner for Refugees and the executive heads of the specialized agencies for their continued

cooperation. Finally, he wishes to acknowledge the contributions of educational institutions and non-governmental organizations, particularly in South Africa, and of other organizations that have cooperated with the Programme.

ANNEX I

Applications and awards
(1 September 1992-31 August 1993)

A. Namibian students a/			
Applications received		107	
New awards granted			42
Awards extended			52
Total scholarship holders			94
Awards completed	269		
B. South African students			
Applications received		1 733	
New awards granted			1 947
Awards extended			512
Total scholarship holders			2 459
Awards completed	1 275		
C. Grand total			
Applications received		3 540	
New awards granted			1 989
Awards extended			564
Total scholarship holders			2 553
Awards completed	1 544		

a/ In accordance with a decision of the Advisory Committee, new awards for Namibians were discontinued in December 1992, but all remaining Namibian students will complete the studies for which the awards were made, subject to satisfactory academic performance and availability of funds.

ANNEX II

Host countries and fields of study

Host country	Field of study	Number of awards	Total
	A. Namibian students		
Australia	Vocational education	2	
Botswana	General education	3	
Germany	Medical science (MD)	1	
Ghana	"A" levels	5	
India	General education	13	
	English	1	
	Total	14	
Kenya	Vocational education	1	
Namibia	Administration, management and finance	1	
	Accounting	1	
	Personnel administration	1	
	Business studies	1	
	Public administration	1	
	Economics	3	
	General education	3	
	Primary education	1	
	Ecology/environment	1	
	Chemistry	1	
	Sociology	1	
	Total	15	
United Kingdom of Great Britain and Northern Ireland	Administration, management and finance	1	
	Economics	1	
	General education	4	
	Agriculture/agronomy	1	
	Total	7	
United States of America	Computer science	2	
	Computer engineering	2	
	Economics	7	
	General education	2	
	Training methodology	1	
	Urban planning	1	
	General law	1	
	Biology	4	
	Pharmacology	1	

Host country	Field of study	Number of awards	Total
United States of America (continued)	Dental studies	2	
	Civil engineering	1	
	Mechanical engineering	2	
	Energy engineering	2	
	Electronic engineering	1	
	Electrical engineering	1	
	Physics	1	
	Geology	1	
	Political science	1	
	Film/motion picture	1	
	Radio and television	4	
	History	1	
	Total	39	
Zimbabwe	History	1	
	English	6	
	Total	7	
			94

B. South African students

Australia	Medical science (MD)	1	
Belgium	Administration, management and finance	1	
Botswana	Accounting	3	
	African studies	1	
	Business studies	4	
	Database design	1	
	Computer science	11	
	Economics	1	
	Humanities	4	
	General law	2	
	General life science	1	
	Marketing management	1	
	Mechanical engineering	1	
	Electrical engineering	2	
	Civil engineering	1	
	General education	1	
	Primary education	2	
	Vocational education	4	
	Sociology	1	
	Social science	2	
	Social work	1	
	Radio and television	4	
	Total	48	
Canada	Accounting	1	
	Computer science	1	
	Economics	1	

Host country	Field of study	Number of awards	Total
Canada (continued)	General education	2	
	Dental studies	1	
	Civil engineering	1	
	Chemical engineering	1	
	Political science	1	
	Journalism	1	
	Sociology	1	
	Total	11	
Egypt	Medical science	22	
Ghana	Accounting	1	
	Economics	1	
	General law	1	
	Journalism	5	
	Medical science (MD)	1	
	Film/motion picture	1	
	Total	10	
Greece	Medical science (MD)	1	
Grenada	Medical science (MD)	1	
Hungary	Civil engineering	1	
India	Business studies	2	
	Economics	8	
	General education	1	
	Medical science (MD)	7	
	Veterinary science	1	
	Total	19	
Ireland	Medical science (MD)	1	
Jamaica	Economics	1	
Kenya	Electronic engineering	1	
Lesotho	Accounting	4	
	Public administration	2	
	Commercial studies	7	
	Computer science	1	
	Economics	8	
	General education	24	
	Secondary education	1	
	Vocational education	6	
	General law	24	
	Life science	34	
	Civil engineering	2	
	Agriculture/agronomy	1	

Host country	Field of study	Number of awards	Total
Lesotho (continued)	General life science	1	
	Mechanical engineering	1	
	Electrical engineering	1	
	Social development	1	
	General statistics	1	
	Humanities	5	
	Medicine	1	
		125	
Liberia	Agriculture/agronomy	1	
	Medical science (MD)	1	
	Total	2	
Malaysia	Vocational education	1	
Namibia	Public administration	1	
	Economics	1	
	Secondary education	1	
	Total	3	
Nigeria	Civil engineering	1	
	History	1	
	Total	2	
Pakistan	Economics	1	
	General law	1	
	Political science	1	
	Total	3	
South Africa	Administration, management and finance	2	
	Accounting	2	
	Financial administration/budgeting	1	
	Public administration	77	
	Personnel administration	6	
	Business studies	11	
	Commercial studies	23	
	Computer science	2	
	Computer engineering	3	
	Economics	59	
	Social development economics	8	
	General education	82	
	Higher education	15	
	Pre-primary education	4	
	Primary education	4	
	Special education	1	
	Vocational education	3	
	Architecture	2	
	Aviation law	1	
	General law	112	

Host country	Field of study	Number of awards	Total
South Africa (continued)	Life science	40	
	Agriculture/agronomy	9	
	General life science	25	
	Medical science (MD)	13	
	Nursing	4	
	Dental studies	2	
	Pharmacy	3	
	Occupational health	1	
	Civil engineering	3	
	Mechanical engineering	3	
	Energy engineering	1	
	Electrical engineering	2	
	Electronic engineering	1	
	Chemistry	13	
	Geology	2	
	International relations	2	
	Social science	13	
	Journalism	2	
	Public information	1	
	History	1	
	Social work	18	
	Sociology	3	
	English	2	
	Linguistics	1	
	Physics	1	
	Political science	2	
	Biology	4	
	Industrial relations	3	
	Public broadcasting	17	
	Psychology	8	
	Zoology	1	
	Mathematics	2	
	Science	1	
	Distance education	1 000	
	Total	1 622	
Swaziland	Commerce	2	
	Accounting	2	
	Business studies	1	
	Economics	9	
	General education	9	
	Primary education	9	
	Secondary education	4	
	Vocational education	3	
	Architecture	3	
	General law	3	
	Life science	4	
	Agriculture/agronomy	12	
	Nursing	1	
	Occupational health	1	

Host country	Field of study	Number of awards	Total
Swaziland (continued)	Mechanical engineering	1	
	Electrical engineering	1	
	Social science	12	
	Total	77	
Uganda	Accounting	1	
	Vocational education	3	
	Social science	1	
	Total	5	
United Kingdom of Great Britain and Northern Ireland	Administration, management and finance	1	
	Accounting	2	
	Public administration	1	
	Personnel administration	1	
	Computer engineering	1	
	Economics	2	
	General education	26	
	Regional planning	1	
	General law	1	
	Biology	1	
	Medical science (MD)	1	
	Nursing	1	
	Physics	1	
	Chemistry	2	
	Analytical chemistry	1	
	International relations	1	
	Area studies	1	
	Radio and television	3	
	Journalism	1	
	Social work	1	
	Humanities	1	
	Total	51	
United Republic of Tanzania	Financial administration/budgeting	4	
	International finance	3	
	Public administration	1	
	Business studies	3	
	Computer science	1	
	Economics	1	
	Adult education	1	
	Vocational education	12	
	Law	1	
	Agriculture/agronomy	1	
	Medical science (MD)	2	
	Occupational health	1	
	Political science	2	
	Journalism	4	
	Social work	5	
	Total	42	

Host country	Field of study	Number of awards	Total
United States of America	Administration, management and finance	7	
	Accounting	2	
	Financial administration/budgeting	1	
	International finance	2	
	Public administration	9	
	Organizational development	2	
	Personnel administration	1	
	Business studies	3	
	Computer science	2	
	Computer engineering	5	
	Economics	34	
	Social development economics	4	
	General education	29	
	Adult education	1	
	Higher education	4	
	Primary education	1	
	Secondary education	1	
	Vocational education	6	
	Architecture	2	
	Urban planning	5	
	Regional planning	4	
	Civil law	1	
	Criminal law	1	
	General law	8	
	Agriculture/agronomy	5	
	Biology	4	
	General life science	1	
	Medical science (MD)	10	
	Pre-medical studies	3	
	Nursing	6	
	Dental studies	1	
	Physical therapy	1	
	Pharmacy	1	
	Nutrition	1	
	Occupational health	8	
	Zoology	1	
	Civil engineering	7	
	Mechanical engineering	2	
	Electrical engineering	2	
	Chemical engineering	5	
	Electronic engineering	2	
	Physics	4	
	Chemistry	13	
	Geology	1	
	Political science	7	
	African studies	3	
	Communications	1	

Host country	Field of study	Number of awards	Total
United States of America (continued)	Film/motion picture	2	
	Radio and television	5	
	Journalism	1	
	Anthropology	1	
	History	2	
	Psychology	12	
	Social work	26	
	Sociology	3	
	General statistics	3	
	General mathematics	7	
	Humanities	4	
	Linguistics	2	
	English	2	
	Total	294	
Zambia	Accounting	1	
	Marketing management	1	
	Computer science	2	
	Vocational education	1	
	Radio and television	1	
	Total	6	
Zimbabwe	Personnel administration	1	
	Business studies	2	
	Commercial studies	2	
	Computer science	1	
	Economics	5	
	General education	3	
	Vocational education	10	
	General law	2	
	Medical science (MD)	1	
	Radio and television	2	
	Public information	1	
	History	1	
	Social work	1	
	Sociology	2	
	Humanities	2	
	English	13	
	"A" levels	59	
	Total	108	
			2 459
	Grand total		2 553

ANNEX III

Placement by region, 1992/93

	Africa	Europe	North America	Latin America and the Caribbean	Asia	Total
Namibia	31	8	39	-	16	94
South Africa	2 073	55	305	2	24	2 459
Total	2 104	63	344	2	40	2 553

ANNEX IV

Breakdown of awards by gender

	Female	Male	Total
A. Namibians			
Australia	1	1	2
Botswana	2	1	3
Germany	-	1	1
Ghana	5	-	5
India	1	13	14
Kenya	1	-	1
Namibia	4	11	15
United Kingdom of Great Britain and Northern Ireland	3	4	7
United States of America	11	28	39
Zimbabwe	5	2	7
	33	61	94
B. South Africans			
Australia	-	1	1
Belgium	1	-	1
Botswana	12	36	48
Canada	5	6	11
Egypt	7	15	22
Ghana	1	9	10
Greece	-	1	1
Grenada	-	1	1
Hungary	-	1	1
India	3	16	19
Ireland	-	1	1
Jamaica	-	1	1
Kenya	-	1	1
Lesotho	30	95	125
Liberia	-	2	2
Malaysia	1	-	1
Namibia	-	3	3
Nigeria	-	2	2
Pakistan	-	3	3
South Africa	650	972	1 622
Swaziland	27	50	77
Uganda	-	5	5
United Kingdom of Great Britain and Northern Ireland	16	35	51
United Republic of Tanzania	7	35	42
United States of America	122	172	294
Zambia	1	5	6
Zimbabwe	25	83	108
	908	1 551	2 459

ANNEX V

Offers of scholarships in kind

In addition to the voluntary cash contribution referred to in paragraph 4 of the report, in past years the Programme received offers of scholarships for training in their own educational institutions from the following States:

Algeria
Austria
Barbados
Belarus
Bulgaria
Canada
Egypt
Germany
India
Israel
Italy
Jamaica
Kuwait
Lesotho
Libyan Arab Jamahiriya
Mauritius
Nigeria
Pakistan
Qatar
Republic of Korea
Romania
Russian Federation
Sri Lanka
Sudan
Thailand
Trinidad and Tobago
Ukraine